



Bell Farm Primary School Aims

Bell Farm aims to work in partnership with parents in providing a secure and stimulating environment in which the children can develop intellectually, socially, emotionally, physically and spiritually through a range of experiences and opportunities. These take the form of a values led curriculum that is broad, balanced and creative, and in which high expectations and standards support each child's effort to achieve their full potential.

We expect a high standard of work and personal behaviour in a Rights Respecting environment that fosters co-operation, self-confidence, independence, tolerance, pride and above all, the desire to learn.

These aims are achieved by:

- Providing an exciting and enjoyable range of activities that includes the requirements of the national curriculum and is set within the context of the Every Child Matters agenda and the United Nations Convention on the Rights of the Child.
- Acknowledging and building upon the child's previous learning experiences. This includes children understanding their own rights through an increasing understanding of their personal and collective responsibilities, together with the rights of others.
- All staff having high expectation of all pupils.
- Promoting an environment in which the child feels secure, respected and able to make a valued contribution.
- Making the school a secure place where rules are understood and the children know where to get help when required.
- Encouraging the development of positive learning attitudes that will provide pupils with confidence to resolve problems and to persevere with new and challenging learning opportunities.
- Providing opportunities to understand, appreciate and enjoy the multicultural world in which we live, and to celebrate its rich diversity.
- Encouraging the development of skills in evaluation and interpretation, so that the child is well placed to make good choices and reasoned responses in their work, relationships and in the community.
- Providing access and opportunity for learning through technology and first hand learning.
- Forging links with the local community, so that the school can support and reflect the needs of both parents and the area in which the school is situated.
- Valuing professional development for all staff and governors to secure a learning culture for all members of the school community.