

# Bell Farm Curriculum Newsletter Spring 2016



## Year 3

Dear Parents/Carers,  
It's been a very exciting term so far and we are all looking forward to a very successful 2016. So far this term we have been studying 'Harry Potter and the Philosopher's Stone' and enjoyed writing our own chapter for the adventure story. In Maths we have worked on written calculations and we have also been practising our times tables. We have had great fun learning them through singing along to some familiar tunes. In our Science lessons, we have enjoyed investigating forces and magnets. We have recently finished looking at art by Kandinsky and have started our new topic, which is Monet.

Soon we will be learning about the Romans in Britain and taking part in a Roman drama workshop. We also can't wait for the Winter Disco and to celebrate World Book day this term!

Thank you for your continued support.  
From the Year 3 team.

### What we're learning this term:

English: Our next text is 'Into the Forest' by Anthony Brown. We will be focusing on traditional tales and creating characters and settings.

Maths: We will be practising written methods for all four number operations and applying them to problem solving. We will also be exploring measurements and statistics.

Science: Forces and Magnets.

Geography: Location knowledge and geographical skills.

History: The Romans.

Art/DT: Study of an artist (Monet) and designing and making food containers.

RE: The Bible: What's it all about? and the Easter story.

Music: Recorder and preparation for an upcoming music festival.

### Coming up soon!

- World Book Day on Thursday 3<sup>rd</sup> February.
- Roman Workshop on Monday 21<sup>st</sup> March.
- Winter Disco for Year 3 is on Wednesday 10<sup>th</sup> February from 3.30 - 4.30pm.

### Changes to curriculum and assessment at Bell Farm:

As you are aware we no longer use levels for assessment. Children are now judged against year end expectations and, at the end of the year, will be graded as either **early development towards the expected standard, working towards the expected standard, working at the expected standard or working at the expected standard at greater depth.**

When discussing your child's progress we will be able to tell you which grade they are on track to achieve at the end of the year but the main focus of our discussion will of course be on your child's strengths and areas for development.