

Bell Farm Curriculum Newsletter Spring 2016



Year 4

Dear Parents/Carers,
It's been a very exciting term already and we are all looking forward to a very successful 2016. So far this term we have been learning about the Egyptians and studying the life of Howard Carter in both history and English. Reading the book 'Lorax', we have encountered stories with strong morals and issues. Through this familiar structure we have created our own story based on environmental issues.

We have also enjoyed learning new strategies in maths through investigations and problem solving. In Art, Year 4 have been learning about different types of Egyptian art! We also can't wait for the Winter Disco and to celebrate World Book day this term!

Thank you for your continued support.

From the Year 4 team.

What we're learning this term:

English: Our next key text is *Mouse, bird, snake, wolf*. The focus this term will be on writing cursively, creating characters and settings through expanded noun phrases, spelling, punctuation and grammar.

Maths: All four number operations and applying them to problem solving.

Science: Living things and their habitats

Geography: South America and rainforests.

Art/DT: Egyptian masks using papier mache.

Coming up soon!

- Year 4 trip Sayers Croft on Monday 29th February-2nd March.
- World Book Day is on Thursday 3rd March.
- The Junior Winter Disco for Year 4 is on Tuesday 10th February from 4.45 till 5.45pm.
- Year 4 Egyptian workshop - Monday 21st March.

Changes to curriculum and assessment at Bell Farm:

As you are aware we no longer use levels for assessment. Children are now judged against year-end expectations and, at the end of the year, will be graded as either **early development towards the expected standard, working towards the expected standard, working at the expected standard or working at the expected standard at greater depth**. When discussing your child's progress we will be able to tell you which grade they are on track to achieve at the end of the year but the main focus of our discussion will of course be on your child's strengths and areas for development.