

Bell Farm Curriculum Newsletter Spring 2016



Year 5

Dear Parents/Carers,
It's been a very exciting term already and we are all looking forward to a very successful 2016. So far this term we have been learning about Kenya in geography, looking at the culture and geographical features of the country. In English we have been studying the short animation 'the birds' which has leant itself to writing our own story on the theme of 'bullying', following a familiar structure.

We have also enjoyed learning new strategies in maths through investigations and problem solving. For our science topic we have been learning about different materials and their properties, and in addition how changes can be reversible and irreversible. We can't wait for the Winter Disco and to celebrate World Book day this term!

Thank you for your continued support.

From the Year 5 team.

What we're learning this term:

English: The Butterfly Lion and There's a Boy in the Girls Bathroom. There will be a focus on cursive handwriting, grammar, spelling and composition of writing.

Maths: All four number operations and applying them to problem solving.

Science: Animals including humans - Children will be learning how describe the changes as humans develop to old age, including different animals.

Geography: Study of Kenya - including human and physical geography.

RE: How is the Christian faith expressed through worship and reflecting on questions on the Easter Story.

Coming up soon!

- Year 5 trip to Guildford cathedral is on Thursday 17th March.
- World Book Day is on Thursday 3rd March.
- The Junior Winter Disco for Year 5 is on Tuesday 10th February from 3.30 - 4:30pm.
- Bikeability - Tuesday 22nd March
- Sex education parent talk - Wednesday 16th March 7pm in the gym.

Changes to curriculum and assessment at Bell Farm:

As you are aware we no longer use levels for assessment. Children are now judged against year end expectations and, at the end of the year, will be graded as either **early development towards the expected standard, working towards the expected standard, working at the expected standard or working at the expected standard at greater depth**. When discussing your child's progress we will be able to tell you which grade they are on track to achieve at the end of the year but the main focus of our discussion will of course be on your child's strengths and areas for development.