

Bell Farm Curriculum Newsletter Spring 2016



Year 6

Dear Parents/Carers,
We're almost half way through the year and what an exciting start it's been! We have rounded up our World War 2 history topic to make way for our new Geography topic on 'Coasts'. Our coastal theme is running through into our literacy, too, where we are reading 'Floodlands' by Marcus Sedgwick: it is a thrilling novel which has really captured our imaginations, leaving us all desperate to find out Zoe's fate on Eels Island! The story has been the inspiration for our writing over the past few weeks, with a real focus on building precise description and linking sentences and paragraphs together cohesively.

In maths, the children have secured their learning in more formal strategies, like long multiplication and short division, and are applying these to solve increasingly complex problems. Thank you for your continued support, the Year 6 team.

What we're learning this term:

English: We will continue our book study on 'Floodlands' until half term before moving onto an exciting explanation unit of work which is inspired by the Cracking Contraptions of Wallace and Gromit!

Maths: In preparation for our SATs, we are revising all topics so that we can confidently use our skills to solve problems. There is also a big push on fractions, e.g. $\frac{1}{2} \times \frac{1}{4} =$

Science: Light and shadow.

Geography: UK and overseas coastal areas.

Art/ICT: We have learned many of the components needed for creating animations and are ready to embark on creating sets and characters for our own animations! We look forward to showing you soon!

RE/P4C: What your clothes say about you.

Coming up soon!

- World Book Day is on Thursday 3rd March.
- The KS2 Winter Disco is on Wednesday 10th February from 4:45-5:45 for Y4 & Y6.
- SATs Information evening - Tuesday 22nd March at 7pm

Changes to assessment:

As you are aware we no longer use levels for assessment. Children are now judged against year-end expectations and, at the end of the year, will be graded as either early development towards the expected standard, working towards the expected standard, working at the expected standard or working at the expected standard at greater depth. When discussing your child's progress we will be able to tell you which grade they are on track to achieve at the end of the year but the main focus of our discussion will of course be on your child's strengths and areas for development. In Year 6, pupils will also sit the SATs, comprising: reading paper; maths papers and a spelling, punctuation and grammar paper. Further information about these assessments will be available at our SATs Information Evening on Tuesday 22nd March, with the tests commencing on 9th May.