



Bell Farm Primary School

Collective Worship Policy

Introduction

The aim of the collective worship policy is to provide the opportunity for pupils to:

- worship God
- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual, cultural and moral issues
- respond to the worship offered.

Statutory Duty of School

All maintained schools provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly. The head teacher is responsible (School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the community, ages and abilities of the pupils.

The right of parents to withdraw their child.

Parents have a right to withdraw their children from Religious Education (RE) and collective worship. If a parent asks for their child to be wholly or partly excused from attending any RE or collective worship at the school the school must comply unless the request is withdrawn.

The Headteacher would always have a conversation with the family to clarify

- The religious issues about which the parent would object their child being taught
- The practical implications of withdrawal
- The circumstances in which it would be reasonable to accommodate parents wishes

Implementation

Collective worship is an integral part of each day's assembly programme. It takes account of all members of our school community and provides many opportunities to support the teaching of the school's adopted 22 values over a two year period. The whole school meets together during the week and at the start and finish of each term. Some acts of collective worship take place in year groups and others take place in individual classes. All acts of collective worship take place as agreed in the termly timetable.

The assembly programme provides opportunities to

- celebrate Christian teaching, often in the context of the Christian calendar
- implement a planned programme of learning and reflection over the school year
- explore a monthly value in relation to rights, respect and responsibilities
- explore other religions and religious celebrations
- make connections with PSHE and personal wellbeing
- develop self knowledge and spiritual awareness
- increase understanding of our community and wider world
- work towards a more cohesive community and society
- involve the whole school community

Monitoring, Evaluation and Review

The school will review the implementation and effectiveness of this policy annually and assess its implementation and effectiveness.

Status of Policy	Date
Created by	
Policy reviewed	October 2017
Agreed by Staff	September 2015
Agreed by Governors, Children & Learning Committee	October 2017
Review	Annually, October 2018

