

Bell Farm Curriculum Newsletter Autumn 2017



Year 3

Dear Parents/Carers,
The Autumn term is full of exciting learning opportunities for the children and we hope they will enjoy their first term in Year 3. Our cross-curricular links enable the children to reinforce their understanding and develop new skills. Our topic theme is the Stone Age to the Iron Age looking at all aspects of life in prehistoric Britain. A visit to Butser Ancient Farm in Hampshire will greatly enhance their experience of the topic.

There will be an emphasis on spelling, good presentation and handwriting to encourage the children to take pride in their work.

We have been delighted with the enthusiasm and attitude of the children and look forward to a brilliant year of learning together.

Thank you for your continued support.

From, Mr Fellowes and
Mrs Saunders

What we're learning this term:

English: Our next text is 'Stone Age Boy' by Satoshi Kitamura. We will explore a range of genres such as, story writing, newspaper reports and instructions. We will also be delving into the wizarding world of Harry Potter.

Maths: We will be practising written methods for all four number operations and applying them to problem solving. We will also be exploring shape and data handling.

Science: Our topics are, Helping Plants Grow and Rocks and Soils.

History: This term our topic is Changes in Britain since the Stone Age to the Iron Age.

Art/DT: Still life drawing and painting and Moving Monsters - This involves us using junk to make monsters and make them move with syringes full of air

RE: Christian milestones e.g. Baptism and Christmas (the life of Jesus)

Music: Recorder and singing.

Coming up soon!

- Parents Evenings; 18th October 4.30 p.m.-7.30 p.m., 19th October 3.30 p.m.-6.30. p.m.
- Butser Ancient Farm, Hampshire - Monday 9th October - Pine Monday 16th October - Oak

UNCRC - What are we focusing on?

A key part to the daily life for Bell Farm is the United Nations Convention for the Rights of the Child (UNCRC). In year 3, we are focusing on the Rights of everyone, but in particular Article 29 - that children have the right to learn and meet their full potential. We have been doing this through our Philosophy sessions and PSHE.

Bell Farm Values

This month's value is Respect so we have been listening to assemblies about it and really thinking about what we can do to show this value.

The other value for this term is Understanding. We hope the children are talking to you about these at home.